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KWAZULU-NATAL
DEPARTMENT OF EDUCATION

CURRICULUM GRADE 10 – 12
DIRECTORATE

SUBJECT AND CAREER CHOICES

A GUIDE FOR LEARNERS

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“Say NO to drugs. Say YES to a better future”

INTRODUCTION

A new curriculum was introduced for Grade 10 -12 as from January 2006. A number of new subjects have been introduced and the curriculum has been stream-lined. On attainment of the required standards in grade 12, a learner will be issued with a new certificate in 2008, called the National Senior Certificate.

In order to make the right choice of subjects in grade 10, learners should know the career path they wish to pursue on completion of grade 12.

For some career paths, a learner may need to complete a University degree or a certificate through a Further Education and Training College. The first thing the learner needs to know is that to qualify for higher education studies, he/she must make certain that he/she has the right subjects to meet the minimum entry requirements. Of course, for either degree, diploma or certificate studies, it is also important that the learner chooses subjects that are appropriate to the career he/she intends to follow, and that they try to keep their options open as his/her plans might change as they go along.

With this booklet, the Department of Education wishes to support learners on this exciting journey.

**“You can achieve
whatever you set your mind on achieving”**

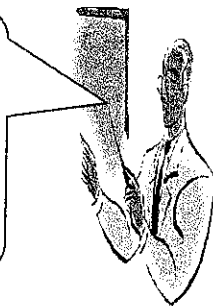
QUALIFYING FOR THE NATIONAL SENIOR CERTIFICATE

In order to qualify for the National Senior Certificate you will have to take four compulsory subjects and three choice subjects. The four compulsory subjects are :

- Home Language (This means one of the eleven official languages of South Africa).
- First Additional Language (Again, this must be one of the eleven Official Languages of South Africa)
- Life Orientation
- Mathematics OR Mathematical Literacy

You can then choose any three other subjects from the list of approved subjects. This, of course, is dependant upon the curriculum packages as offered by the school you are attending.

To qualify for your National Senior Certificate, you must obtain at least 40 % in 3 subjects, one of which must be an Official Language at Home Language Level, and 30 % in the other subjects. But, this is the minimum expectation. Obviously you will strive for a much better result .



The subjects in The National Curriculum Statement are divided into Organising Fields. The following table indicates the Organising Field and the subjects in each:

“You can achieve whatever you want.”

Here is the list of approved subjects in the National Curriculum Statement:

- **SCIENCES:**

Information Technology / Computer Applications Technology / Mathematics / Mathematical Literacy / Life Sciences / Physical Sciences

- **BUSINESS COMMERCE AND MANAGEMENT STUDIES (BCM):**

Accounting / Business Studies / Economics / Maritime Economics

- **HUMAN AND SOCIAL SCIENCES (HSS):**

Geography / History / Religion Studies / Life Orientation / Sports Science

- **AGRICULTURE:**

Agricultural Sciences / Agricultural Management Practices / Agricultural Technology

- **ARTS:**

Dramatic Arts / Visual Arts / Music / Dance Studies / Design

- **TECHNOLOGY:**

Engineering Graphics and Design / Electrical Technology / Civil Technology / Mechanical Technology/ Nautical Sciences

- **SERVICES:**

Consumer Studies / Tourism / Hospitality Studies

- **LANGUAGES**

(11 official and 14 non-official)

“Within these subjects lie the wings of your dreams”

FURTHER STUDIES AFTER GRADE 12

Choosing the right subjects is only the first step to getting into university or a University of Technology; you also have to have certain levels of achievement to meet the entry requirements for the particular qualification. One way for universities to measure your level of achievement is with a point rating system. No matter what kind of tools universities use as entry requirements, the bottom line is that the better you perform in all your subjects, the more options you will have.

In order to be eligible for entry into degree studies, you need to make sure that four of your seven subjects are from what is called a Designated List. This list includes both choice and compulsory subjects, specifically languages and mathematics or mathematical literacy.

Do not forget to check the list of subjects again on page 4.



“Choose your friends carefully. They can influence your future for better or for worse”

The subjects that you select on entry into grade 10 must link to the field of study in which you are interested. In addition, each direction or field of study will have its own set of entry requirements, which means that you will have to achieve at a certain level in certain subjects. Many qualifications require you to achieve well in mathematics. But each course of study will require you to attain at a certain level. Make sure that you begin to work very hard at all your subjects right from the beginning of the year.

Here is the rating scale which educators will use when assessing your work:

Rating Code	Rating	Percentage
7	Outstanding Achievement	80 – 100
6	Meritorious Achievement	70 – 79
5	Substantial Achievement	60 – 69
4	Adequate Achievement	50 – 59
3	Moderate Achievement	40 – 49
2	Elementary Achievement	30 – 39
1	Not achieved	0 - 29

The table on the next page will help you to know the attainment you need in order to pursue your choice of diploma or Degree study:

“HIV/Aids is a reality.”

ORGANISING FIELD : AGRICULTURAL STUDIES

HIGHER CERTIFICATE	A National Senior Certificate with appropriate combinations of subjects at specified levels of achievement
DIPLOMA	<p>A National Senior Certificate with the following :</p> <ul style="list-style-type: none"> • A rating of 3 + (40% +) in any four of the NCS Subjects • Appropriate combinations of NCS subjects at the specified level of achievement.
BACHELORS DEGREE	<p>A National Senior Certificate with the following :</p> <ul style="list-style-type: none"> • A rating of 4 + (50 % +) in four of the subjects appearing on the list of designated subjects. • Appropriate combinations of NCS subjects at the specified level of achievement. • For example : a Bachelor of Science Degree : you will need to offer Mathematics and Science and achieve a level of 50 % +

<u>AGRICULTURAL MANAGEMENT PRACTICES</u>	<p>What are these subjects about?:</p> <p>In this subject you will study and learn how to apply economic and management principles that are used in the production, transformation and marketing of food and other agricultural products.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> ▪ Farm and ranch management ▪ Marketing ▪ Nature Conservation ▪ Agribanking ▪ Horticulturist ▪ Agricultural Technician ▪ Viticulturist (plant scientist)
<u>AGRICULTURAL TECHNOLOGY</u>	<p>This subject focuses on the technological processes used in agriculture.</p>	<ul style="list-style-type: none"> ▪ Agricultural Engineer ▪ Farmer
<u>AGRICULTURAL SCIENCES</u>	<p>This is the study of the relationships between soils, plants and animals in the production of food, fibre and fuels.</p>	<ul style="list-style-type: none"> ▪ Educator ▪ Landscape engineer ▪ Agricultural Engineer
<u>EQUINE STUDIES</u>	<p>This is the study of the anatomy and physiology of horses, basic horse-care, horsemanship and stable management.</p>	<ul style="list-style-type: none"> • Veterinarian • Jockey • Vet-nurse • Horse owner • Horse breeder • Stable manager • Equestrian rider

“Live for today and have high hopes for the future”


“Remember, laughter is the best medicine.”

ORGANISING FIELD : TECHNOLOGY

<p><u>CIVIL TECHNOLOGY</u></p>	<p>Civil Technology gives learners the opportunity to :</p> <ul style="list-style-type: none"> ▪ carry out practical simulations and real life projects using a variety of processes and skills ▪ solve practical problems in a Civil Technology context ▪ use and engage subject related knowledge in a purposeful way ▪ use a variety of life skills when working on projects 	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> ▪ Civil Engineering ▪ Material Engineering ▪ Architecture ▪ Quantity Surveying ▪ Surveying ▪ Draughting ▪ Shop Fitting ▪ Cabinet Making ▪ Carpentry & Joinery ▪ Plumbing ▪ Bricklaying & Plastering
<p><u>ENGINEERING GRAPHICS AND DESIGN</u></p>	<p>This subject gives the learners the opportunity to :</p> <ul style="list-style-type: none"> ▪ communicate ideas graphically by using drawing instruments and computer –based tools. ▪ carry out projects using the design process ▪ learn by solving problems in creative ways ▪ learn by dealing directly with human rights and social and environmental issues in their project work. 	<ul style="list-style-type: none"> ▪ Architecture ▪ Plan Drawing ▪ Graphic Designing ▪ Electrical Draughtsperson ▪ Mechanical Draughtsperson ▪ Designing (Furniture, Automobiles, Aeronautics).
<p><u>NAUTICAL SCIENCES</u></p>	<p>The aim of this subject is to afford the learner the opportunity to obtain knowledge, skills and values which are accepted by the maritime industry as well as competencies which will enable the learner to pursue careers in the maritime industry both sea-going and shore-based.</p>	<ul style="list-style-type: none"> • Deck Hand • Engineer Officer • Deck Officer • Harbour Master • Mate • Pilot • Mate Coastal • Master Captain • Master Coastal • Yatch Captain • Navigator • Tug Master

“Always be the best you can be!”

ORGANISING FIELD : TECHNOLOGY

<p><u>MECHANICAL TECHNOLOGY</u></p> 	<p>What are these subjects about?:</p> <p>Mechanical Technology focuses on technological processes from conceptual design through the process of practical problem solving. The subject provides scope for the improvement of the different mechanically related processes , services , systems and the control thereof used in the production and manufacturing of goods and products in order to enhance the quality of life.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> ▪ Mechanical Engineering ▪ Aircraft Technician ▪ Automotive mechanic ▪ Boilermaker ▪ Earth-moving equipment mechanic ▪ Fitter & Turner ▪ Welder
<p><u>ELECTRICAL TECHNOLOGY</u></p>	<p>Electrical Technology affords learners the opportunity to carry out practical projects , experiments and real life tasks using a variety of processes and skills. The subject is organised to include :</p> <ul style="list-style-type: none"> ▪ technological process ▪ safety and health ▪ tooling and instrumentation ▪ generation and application of AC and DC ▪ protective and switching devices ▪ electrical , electronic and logic systems 	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> ▪ Electrician ▪ Auto-electrician ▪ Electrical fitter ▪ Electrical or electronic engineer ▪ Electrical draughtsperson ▪ Electrical or Electronic technician ▪ Electrical or electronic technologist ▪ Electronic Mechanic

“Take good care of your health.”

ORGANISING FIELD:

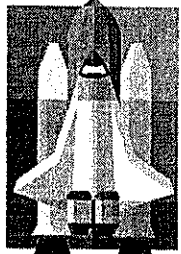
**COMPUTER, MATHEMATICAL,
PHYSICAL AND LIFE SCIENCES**

<p><u>MATHEMATICS</u></p>	<p>Mathematics enables creative and logical reasoning about problems in the physical and social world and in the context of mathematics itself. The study of mathematics contributes to personal development through a deeper understanding and successful application of its knowledge and skills, while maintaining appropriate values and attitudes.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES:</p> <ul style="list-style-type: none"> ▪ Teacher ▪ Medical Doctor ▪ Physicist ▪ Pharmacist ▪ Actuarial Scientist ▪ Engineer ▪ Astrologist ▪ Astronomist ▪ Technician ▪ IT Industry ▪ Architect ▪ Dentist ▪ Civil Engineer ▪ Electronics industry ▪ Town Planner ▪ Pilot
<p><u>MATHEMATICAL LITERACY</u></p>	<p>Mathematical Literacy provides learners with an awareness and understanding of the role that mathematics plays in the modern world. Mathematical Literacy is a subject driven by life-related applications of mathematics. It enables learners to develop the ability and confidence to think numerically and spatially in order to interpret and critically analyse everyday situations and to solve problems.</p>	<ul style="list-style-type: none"> ▪ Teacher ▪ Plumber ▪ Bricklayer ▪ Welder ▪ Computer programmer ▪ Bookkeeper ▪ Sales Executive ▪ Journalist ▪ Social Worker ▪ Chef ▪ Business Manager ▪ Ceramacist ▪ Fashion Designer ▪ Caterer <p>N.B. Most careers require a level of mathematical knowledge.</p>

“A day of worry is more exhausting than a day of hard work.”

ORGANISING FIELD:


**COMPUTER, MATHEMATICAL,
PHYSICAL AND LIFE SCIENCES**

<p><u>PHYSICAL SCIENCES</u></p> 	<p>This subject focuses on investigating physical and chemical phenomena through scientific inquiry. By applying scientific models, theories and laws it seeks to explain and predict events in our physical environment. This subject also deals with society's desire to understand how the physical environment works, how to benefit from it and how to care for it responsibly.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES:</p> <ul style="list-style-type: none"> ▪ Teacher ▪ Medical Doctor ▪ Zoologist ▪ Pharmacist ▪ Actuarial Scientist ▪ Engineer ▪ Astrologist ▪ Astronomist ▪ Technician ▪ IT Industry ▪ Architect ▪ Land Surveyor ▪ Civil Engineer ▪ Physiotherapist ▪ Biologist ▪ Town Planner ▪ Physicist ▪ Dentist ▪ Aeronautical Engineer ▪ Chemist
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“Today is a fact, Yesterday is a dream and Tomorrow is a Vision.”

ORGANISING FIELD: COMPUTER, MATHEMATICAL, PHYSICAL AND LIFE SCIENCES

<p><u>COMPUTER APPLICATIONS TECHNOLOGY</u></p> <p><u>INFORMATION TECHNOLOGY</u></p> 	<p>What are these subjects about?:</p> <p>These subjects enable learners to use computers in social and economic environments, through the use of current programming language, hardware and software, and how these apply to their daily lives.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> ▪ Database designer ▪ Computer technician ▪ Software engineer ▪ Pilot ▪ Computer engineer ▪ Computer programmer
<p><u>LIFE SCIENCES</u></p>	<p>The subject Life Sciences involves the study of life in a changing natural and human-made environment. This systematic study involves critical inquiry, reflection and the understanding of concepts and processes and their application in society.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> ▪ Marine Biologist ▪ Pharmacist ▪ Actuarial Scientist ▪ Astrologist ▪ Civil Engineer ▪ Electronics industry ▪ Botanist ▪ Nurse ▪ Zoologist ▪ Ecology ▪ Horticulture ▪ Physiologist


“Reading is important. Read, Read, Read.”

ORGANISING FIELD : BUSINESS, COMMERCE AND MANAGEMENT STUDIES

<p><u>ECONOMICS</u></p>	<p>What are these subjects about?:</p> <p>Economics is the study of how individuals, businesses, governments and other organizations within our society choose to use scarce resources to satisfy their numerous needs and wants in a manner that is efficient and equitable. Economics equips learners with knowledge, skills, attitudes and values that will enable them to participate in, contribute to, adapt to and survive in a complex economic society. It will enable them to demonstrate a critical awareness of the benefits of responsible and sensitive resource utilization.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> ▪ Chartered Accountant ▪ Bookkeeper ▪ Banking Services ▪ Business Sector ▪ Teacher ▪ Economist ▪ Investment Analyst ▪ Tax Consultant ▪ Financial Economist ▪ Stockbroker ▪ Market Researcher ▪ Budget Analyst ▪ Business Analyst ▪ Personal Financial Advisor ▪ Auditor ▪ Real Estate Agent
<p><u>MARITIME ECONOMICS</u></p>	<p>The aim of this subject is to afford the learner the opportunity to obtain knowledge, skills and values which are accepted by the maritime industry as well as competencies which will enable the learner to pursue a career in the shore-based maritime industry.</p>	<ul style="list-style-type: none"> • Deck Hand • Deck Officer • Harbour Master • Mate • Pilot • Tug Master • Purser


“Always be excellent in good things, and be innocent of evil things.”

**ORGANISING FIELD : BUSINESS,
COMMERCE AND MANAGEMENT
STUDIES**

<p><u>ACCOUNTING</u></p> 	<p>What are these subjects about?:</p> <p>Accounting focuses on measuring performance, and processing and communicating financial information about economic sectors. This discipline ensures that ethical behaviour, transparency and accountability are adhered to. It deals with the logical, systematic and accurate selection and recording of financial information and transactions, as well as the compilation, analysis and interpretation of financial statements and managerial reports for use by interested parties.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES:</p> <ul style="list-style-type: none"> ▪ Chartered Accountant ▪ Financial Accountant ▪ Cost Accountant ▪ Bookkeeper ▪ Banking Services ▪ State Accountant ▪ Department of Finance ▪ Industrial Buyer ▪ Production Manager ▪ Department of Trade and Industry ▪ Department of Tourism ▪ Chief Financial Officer ▪ Sales Executive ▪ Auctioneer ▪ Systems Analyst
<p><u>BUSINESS STUDIES</u></p>	<p>This subject deals with the knowledge, skills, attitudes and values critical for informed, productive, ethical and responsible participation in the formal and informal economic sectors. Learners will learn how to effectively analyse and deal with different environments to initiate and carry on business ventures and successfully carry out business operations.</p>	


“Never forget that you are special.”

**ORGANISING FIELD :
HUMAN AND SOCIAL SCIENCES**

<p><u>HISTORY</u></p>	<p>What are these subjects about?:</p> <p>A study of History builds the capacity of people to make informed choices in order to contribute constructively to society and to advance democracy. History is the study of change and development in society over time and space. The study of History enables us to understand and evaluate how past human action impacts on the present and influences the future.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES:</p> <ul style="list-style-type: none"> • Teacher • All education sectors • Journalism • Legal Studies • Public Relations • Politics • Diplomatic Corps • Librarianship • Marketing • Research • Communications • Tourism • Archeology
 <p><u>GEOGRAPHY</u></p>	<p>Geography is a science that studies physical and human processes and spatial patterns on Earth in an integrated way over space and time. It examines the spatial distribution of people and their activities, physical and human-made features, ecosystems and interactions between humans, and between humans and the environment in a dynamic context. Geography helps learners to make well-informed judgments about changing environments and contexts.</p>	<ul style="list-style-type: none"> ▪ Degree in geography and environmental Science ▪ Archeology ▪ Town Planning ▪ Architecture ▪ Central and local government ▪ CSIR, ▪ weather bureau ▪ General and environmental journalism ▪ Environmental planning ▪ Rural and urban planning ▪ Conservationist ▪ Cartography (map making) ▪ GIS specialist ▪ Land Surveying

“To get where you want to go, you can’t only do the things you like”

ORGANISING FIELD :
HUMAN AND SOCIAL STUDIES

<p>RELIGION STUDIES</p> 	<p>What are these subjects about?:</p> <p>Religion Studies is the study of religion as a universal human phenomenon and of religions found in a variety of cultures throughout history.</p> <p>Religion and religions are studied, without favoring any religion or discriminating against any religion, whether in theory or practice, and without promoting adherence to any particular religion.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES:</p> <ul style="list-style-type: none"> • Journalism • Social Work • Research • Teacher • Human Rights related careers • Public Relations • Politics • Community Service • Government Chaplains • Religious work
<p>LIFE ORIENTATION</p>	<p>This is a study of the "self" in relation to others and to society. Career options for learners are broadened.</p>	<ul style="list-style-type: none"> • Teaching • Service Industry • Care-giving • Nurse • Social Worker • Safety and Security • Policeman • Army • Human Resource management • Sports • Media • Politics • Fitness Industry
<p>SPORTS SCIENCE</p>	<p>This is the study of physical exercise and its effect on the human body; the promotion of health and well-being; the treatment and prevention of injuries and medical conditions associated with sports and exercise and the optimization of exercise performance.</p>	<ul style="list-style-type: none"> ▪ Educator ▪ Trainer ▪ Aerobics Instructor ▪ Dietician ▪ Physiotherapist ▪ Referee/Umpire ▪ Sports Coach ▪ Sports Researcher

"Study hard. You can attain your dreams."

ORGANISING FIELD : SERVICES

<p>TOURISM</p>	<p>What is this subject about?:</p> <p>Tourism involves the study of why people travel and how to meet their needs.</p> <p>This subject will empower learners to an understanding of the related services in the tourism industry, the interdependence of sectors and sub-sectors, and the benefit tourism brings to the South African economy.</p> <p>The subject will help learners to acquire skills, knowledge, values and attitudes necessary to communicate effectively with customers, identify needs and provide the required service to ensure customer satisfaction.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES:</p> <p>Car Hire Companies Events Management Government Tourism Departments Tour Operating Companies Tourism Boards Tourist Guiding Travel Agencies Tourism Information Officer/ Co-ordinator/ Manager Tourism Marketing Co-ordinator/ Manager Events Co-ordinator/ Manager Airline Cabin Crew/ Flight Attendants Car Hire Reservations Clerk/ Manager Restaurants & coffee shops Hotels Fast-food outlets Bed & Breakfast establishments Hospitals/ hostels Resorts/Game lodges/ farms Cruise ships Product Developer</p>
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"Perseverance is the mother of success"

ORGANISING FIELD : SERVICES

<p><u>HOSPITALITY STUDIES</u></p>	<p>What are these subjects about?:</p> <p>Hospitality Studies will equip learners with skills, knowledge, attitudes and values related to real-world situations in the food and beverage industry. The subject provides the necessary resources for successful operation in the hospitality field.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> • Restaurants & coffee shops • Hotels/Fast-food outlets • Bed & Breakfast establishments • Hospitals/ hostels • Cruise ships • Hotel Manager • Food & Beverage Manager • Banqueting Manager • Bartender/Waitron • Professional Chef • Fashion Designer
<p><u>CONSUMER STUDIES</u></p>	<p>Consumer Studies educates learners to be wise consumers by developing knowledge, skills and values to improve the quality of life experienced by individuals and communities.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES</p> <ul style="list-style-type: none"> • Restaurants & coffee shops • Hotels/Fast-food outlets • Bed & Breakfast establishments • Hospitals/ hostels • Cruise ships • Food technology • Hotel Manager • Food & Beverage Manager • Banqueting Manager • Bartender/Waitron • Professional Chef • Catering

“Tough times never last, tough people do!”

ORGANISING FIELD : ARTS AND CULTURE

<p><u>DESIGN</u></p>	<p>What are these subjects about?:</p> <p>Design is a creative, problem solving process that results in products that may be unique or intended for mass production, hand crafted or produced by mechanical / electronic means. Design opens up an exciting world of creative and personal exploration through participation in a range of design activities.</p>	<p>EXAMPLES OF CAREER OPPORTUNITIES:</p> <ul style="list-style-type: none"> • Graphic designer • Industrial designer • Architect • Web site designer • Fashion designer • Digital designer • Crafts person • Ceramicist • Media relations co-ordinator • Textile designer • Photographer etc.
<p><u>MUSIC</u></p>	<p>Music is the art of organizing sound. It expresses the intellectual, emotional and spiritual aspects of human experience. The subject Music encompasses performance (voice and instrumental), techniques, composing, interpretation and theory.</p>	<ul style="list-style-type: none"> • Musician (performer) • Arts management • Recording studio technician • Popular entertainer • Composer • Music teacher • Sound technician
<p><u>DANCE STUDIES</u></p>	<p>Dance is expressive human movement engaging the physical, intellectual, emotional, and spiritual dimensions of people. Dance Studies encompasses dance technique, style, performance, choreography and dance theory including health care, history and music for dance.</p>	<ul style="list-style-type: none"> • Dance performer • Dance teacher • Dance choreographer • Dance critic, writer • Dance administrator • Lifestyle consultant • Aerobics, gym instructor • Dance therapist • Fashion show director

“Always know who you are and what you stand for.
Stand for what is right”

ORGANISING FIELD : ARTS AND CULTURE

<p><u>DRAMATIC ARTS</u></p>	<p>What are these subjects about?: Dramatic Arts is a social art form that integrates visual, aural, and physical and performance elements to communicate and explore human experience. The subject Dramatic Arts develops a range of personal resources such as communication skills, self esteem, imagination, self discipline, and movement skills.</p>	<p>Examples of Career opportunities:</p> <ul style="list-style-type: none"> ▪ Actor (stage, TV, movies) ▪ Director ▪ TV producer ▪ Motivational speaker ▪ Arts management ▪ Popular entertainer ▪ Set/costume/lighting /sound designer ▪ Cultural tourism management ▪ Speech Therapist ▪ Public relations officer ▪ Media relations co-ordinator
<p><u>VISUAL ARTS</u></p>	<p>Visual Arts represents a broad field of creative practice that involves hand, eye, intellect and imagination in making two and three dimensional objects and environments. Learners develop the capacity to make practical and aesthetic decisions in the development of a coherent body of work. Art making skills are developed in a variety of disciplines while the visual culture studies component focuses on developing visual literacy within different cultural and historical contexts.</p>	<ul style="list-style-type: none"> ▪ Architect ▪ Fine Arts practitioner ▪ Arts Management ▪ Art gallery curator ▪ Visual communications ▪ Video producer ▪ Photographer ▪ Digital designer ▪ Craft industry ▪ Desktop publishing ▪ Art materials retail component ▪ Cultural tourism industry

“HIV/Aids is a reality... be smart.”

ORGANISING FIELD: LANGUAGES

<ul style="list-style-type: none"> ▪ All 11 Official South African Languages <p>(English, Afrikaans, isiZulu, Sesotho, Sepedi, Setswana, Seswati, isiXhosa, Tshtsonga, Tshivenda, isiNdebele)</p> <ul style="list-style-type: none"> ▪ Non-Official Languages <p>(German, French, Portuguese, Greek, Italian, Hebrew, Spanish, Modern Greek, Urdu, Telegu, Tamil, Hindi, Arabic, Gujurati)</p>	<ul style="list-style-type: none"> ▪ Language is a tool for thought and communication. ▪ Learning to use language effectively enables learners to think and acquire knowledge, to express their identity, feelings and ideas, to interact with others, and to manage their world. ▪ Learners are obliged to include at least two official South African languages as part of their curriculum packages. ▪ The effective use of language will help learners to interact critically with a wide range of texts and be able to answer examinations and tests well. 	<p>Examples of Career opportunities:</p> <ul style="list-style-type: none"> • Interpreter • Journalist • Media Broadcaster • Author • Publisher • Editor • Tour Guide • Translator • Educator • Lecturer • Work in State Departments • Work in foreign countries
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“Our choices show what we really are, far more than our abilities”